



PATHWAYS

<http://www.philosophypathways.com>

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Dear Inquirer,

Thank you for your inquiry about Pathways to Philosophy, the distance learning program run by the International Society for Philosophers in partnership with the Philosophical Society of England.

The accompanying booklet *Pathways to Philosophy* contains information about our range of philosophy programs, as well as filling in the background to the Pathways unique approach to distance learning. The materials are designed to give an impression of what embarking on the study of philosophy would be like, and to provide some initial pointers. Alongside the Pathways booklet, you will find information about our Associate and Fellowship awards, as well as our study support program for the University of London Diploma and BA in Philosophy.

You can start a Pathways, Associate or Fellowship program at any time. There are no time limits for submission of course work, or for completion of your program. The University of London Diploma and BA in Philosophy follow the University calendar. All our courses are run independently of Sheffield University.

As Director of Studies, I have overall responsibility for the quality control of course materials and teaching. It is my job to assign Mentors who correspond with their students on a one-to-one basis by post or by e-mail. If you would like me to be your Mentor, please indicate this on your application form.

The Pathways programs have been developed over many years practical experience teaching at beginner and undergraduate level. They are the fruit of original research into the fundamental questions of philosophy, presented in an accessible form. Pathways students range from beginners to philosophy graduates.

When Pathways was launched in 1995, Professor Peter Carruthers, Head of the Philosophy Department hailed the project as, “a route into degree-level work in philosophy which is both rigorous and exciting. Dr Klempner...has a real talent for communicating – whether it be information, enthusiasm, or core reasoning skills. I am confident that students following one of Dr Klempner’s Pathways will receive an excellent, carefully structured, grounding in philosophy.”

In 1997, a Pathways site opened up on the World Wide Web, and has since risen to become the leading distance learning site dedicated to philosophy on the Internet. All Pathways students have the opportunity to contribute to this exciting enterprise by giving permission for examples of their best work to be reproduced on the web site and in the *Philosophy Pathways* electronic newsletter.

I do hope that you enjoy reading our pack. If you have any further queries, or comments about the materials, please write to me c/o the Department of Philosophy, or you can send an e-mail to G.Klempner@sheffield.ac.uk .

Yours sincerely,



Geoffrey Klempner
Director of Studies